

Welcome to class 3!!



Joe's New World: Me and Mr. P Adventure by Maria Farrer

Based on the book, I have set some challenges. In September, it would be fantastic to share what we have created. Not all the activities have to be completed.

There are times when only a polar bear will do . .

When Joe's parents told him the family would be moving, Joe took it in stride. Moving to a new house would be an adventure, nothing to worry about, right?

It was then they explained that they weren't simply moving to a different house down the road, or even one in the same town. No, they were moving to a new country!

They urge Joe to make new friends and try to fit in, not seeming to understand that Joe doesn't want new friends—he just wants his old friends. His friends back home already love and accept him for who he is (wheelchair, bad jokes, and all!). Who would want to start over?

At the airport, Joe's suitcase goes missing, and he is sent home with a giant, friendly, funny polar bear instead. Mister P. will be Joe's new friend, even though Joe isn't quite sure how the two of them will pull this off. What could a polar bear and a kid have in common?

Joe's New World Activities:

1. Create a crossword puzzle using details from the book as clues.
2. Write about a journey you have been on, consider the 5 senses, what did you hear/smell/touch/see?

3. Chapter 3 describes Joe's new home, describe where you live. Page 38, uses figurative language e.g. the building felt like a jumper that didn't fit properly, can you use figurative language in your description.
4. Chapter 4, Joe has the chance to see his new school. Write about your first day at Hanging Heaton CE primary school.
5. Write an alternate ending to the book.
6. Write a letter to one of Joe's old school friends to tell them about the journey to his new home.
7. Make a list of interesting vocabulary used in the book that we could use in our writing in school e.g. intention (p55), fumbled (p78), dismissive (p134)
8. Create a book review for the book. *Template provided*
9. Use a dictionary to look up any words that you are unsure of the meaning of.
10. Go on a fronted adverbial hunt. How many can you find? Create a list of them e.g. When they were called forward, (p11) *PowerPoint to support*
<https://www.bbc.co.uk/bitesize/articles/z7v4kmn>
11. Go on an adjective hunt and create a list of them! This book uses some really interesting adjectives and it would be fantastic to use these in our work! E.g. sparkling (p236) *PowerPoint to support*
12. Create your own picture of a character using the description in the book.
13. Create a story box of a scene from the book (like the ones that were up in the hall in shoe boxes)
14. Create a new front cover for the book
15. Write a new blurb for the book under 75 words. You have to briefly tell the plot of the story but also make the reader want to read the book
16. Make a story board of the book
17. Do some baking that would represent the story. Don't forget to take some photos!
18. Choose 2 characters and write a brief dialog exchange between them
19. Draw a picture of yourself on the television talking about the book. Under your illustration, write down three reasons someone should read your book.
20. Choose three words from your book that you like the most. Write down the definition and draw a picture of each word.

I look forward to seeing and sharing your creations!